

WAY Forward Chicago Public Act 48 Plan Mid-Year Goal Reporting February, 2023

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Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
6	214.75	<10 students	219.56	<10 students	<10 students
7	220.21	<10 students	224.04	<10 students	<10 students
8	224.92	<10 students	228.12	<10 students	<10 students
9	226.43	207.5	228.67	206	20
10	229.07	213	231.21	208.5	24
11	231.72	209.5	233.49	214	65
12	233.02	<10 students	233.31	<10 students	<10 students



Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
6	210.17	<10 students	213.81	<10 students	<10 students
7	214.2	<10 students	217.09	<10 students	<10 students
8	218.01	<10 students	220.52	<10 students	<10 students
9	218.9	200	220.52	199	41
10	221.47	210.5	222.91	212.5	42.5
11	223.53	202.5	224.64	208	51
12	223.8	<10 students	223.85	<10 students	<10 students



Subgroup Results

Winter SCGP

	winter SCGP		
	Math	Reading	
All Students	30	47.5	
Econ. Disadvantaged	30	47.5	
Special Education	19	36	
English Learner	N/A	N/A	
Female	29	50.5	
Male	31	46	
African-American or Black	30	47.5	
American Indian or Alaska Native	N/A	N/A	
Asian	N/A	N/A	
Hispanic or Latino	N/A	N/A	
Multi Racial	N/A	N/A	
Native Hawaiian or Other Pacific Islander	N/A	N/A	

N/A

N/A

30

Other Pacific Islander

White

Virtual

In-Person

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.

N/A

N/A

47.5