

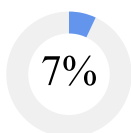
WAY Forward Vernor
Public Act 48 Plan
Mid-Year Goal Reporting
February, 2023

Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
6	214.75	<10 students	219.56	<10 students	<10 students
7	220.21	<10 students	224.04	<10 students	<10 students
8	224.92	<10 students	228.12	<10 students	<10 students
9	226.43	207	228.67	208	26
10	229.07	203	231.21	208.5	41
11	231.72	211	233.49	209.5	36.5
12	233.02	<10 students	233.31	<10 students	<10 students

% Meeting Achievement Target



% Meeting Growth Target



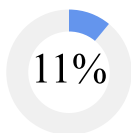
Median SCGP



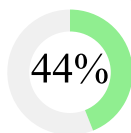
Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
6	210.17	<10 students	213.81	<10 students	<10 students
7	214.2	<10 students	217.09	<10 students	<10 students
8	218.01	<10 students	220.52	<10 students	<10 students
9	218.9	200	220.52	203	46.5
10	221.47	202.5	222.91	208	37.5
11	223.53	208.5	224.64	211	54
12	223.8	<10 students	223.85	<10 students	<10 students

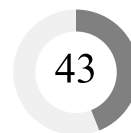
% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



Subgroup Results

	Winter SCGP	
	Math	Reading
All Students	30	43.5
Econ. Disadvantaged	30	43.5
Special Education	<10 students	<10 students
English Learner	41	37.5
Female	39	35
Male	26	46.5
African-American or Black	<10 students	<10 students
American Indian or Alaska Native	N/A	N/A
Asian	N/A	N/A
Hispanic or Latino	31	42
Multi Racial	N/A	N/A
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	<10 students	<10 students
Virtual	N/A	N/A
In-Person	30	43.5

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.