

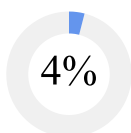
WAY Forward Vernor
Public Act 48 Plan
End of Year Goal Reporting
June, 2023

Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

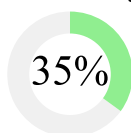
Mathematics

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
6	214.75	<10 students	222.88	<10 students	<10 students
7	220.21	<10 students	226.73	<10 students	<10 students
8	224.92	<10 students	230.3	<10 students	<10 students
9	226.43	207	230.03	205	29
10	229.07	203	232.42	<10 students	<10 students
11	231.72	211	234.25	207.5	32
12	233.02	<10 students	234.19	<10 students	<10 students

% Meeting Achievement Target



% Meeting Growth Target



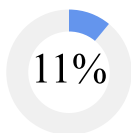
Median SCGP



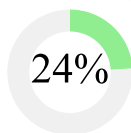
Reading

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
6	210.17	<10 students	215.36	<10 students	<10 students
7	214.2	<10 students	218.36	<10 students	<10 students
8	218.01	<10 students	221.66	<10 students	<10 students
9	218.9	200	221.4	190	14
10	221.47	202.5	223.51	<10 students	<10 students
11	223.53	208.5	224.71	210	11
12	223.8	<10 students	224.33	<10 students	<10 students

% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



Subgroup Results

	Spring SCGP	
	Math	Reading
All Students	32	9.5
Econ. Disadvantaged	32	9.5
Special Education	<10 students	<10 students
English Learner	32	9.5
Female	43.5	42.5
Male	29	6.5
African-American or Black	N/A	N/A
American Indian or Alaska Native	N/A	N/A
Asian	N/A	N/A
Hispanic or Latino	29	12.5
Multi Racial	N/A	N/A
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	<10 students	<10 students
Virtual	N/A	N/A
In-Person	32	9.5

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.