

# MICIP Portfolio Report

## W-A-Y Academy

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### Goals Included

#### Active

- Improving CSI Scores

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### Buildings Included

#### Open-Active

- W-A-Y Academy Chicago Site

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### Plan Components Included

#### Goal Summary

#### Analysis

##### Root Cause

##### Challenge Statement

#### Strategy

##### Summary

##### Implementation Plan

##### Buildings

##### Activities

##### Activity Text

##### Activity Buildings

#### Monitoring & Adjusting

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##### Monitoring Notes by Strategy

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##### Evidence

##### Impact Notes

##### Interim Target Measures

##### Adjustment Notes

# MICIP Portfolio Report

## W-A-Y Academy

### Improving CSI Scores

*Status:* ACTIVE

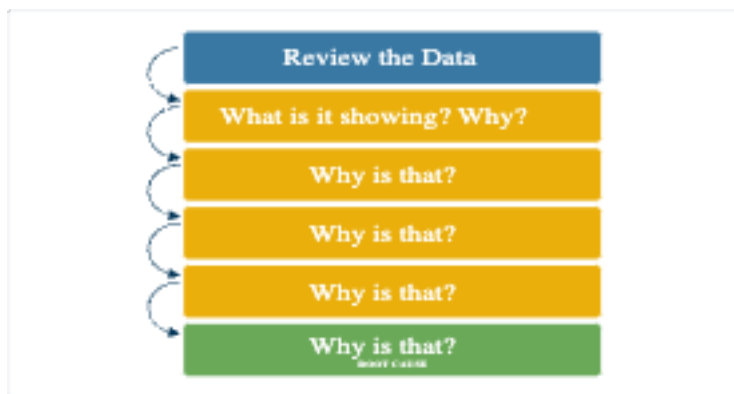
*Statement:* Improving our overall School index from 6.9 to at least 30 in order to be removed from CSI status determined by MDE by June of 2026.

*Created Date:* 05/30/2023

*Target Completion Date:* 06/26/2026

#### Analysis:

##### Root Cause



##### Five Whys

- Why: Improving our overall School index from 6.9 to at least 30 in order to be removed from CSI status determined by MDE.
- Why: Our school index is low because we have very low scoring in both growth and proficiency indexes.
- Why: We have very low scoring in both growth and proficiency indexes because students are not performing well on their standardized assessments.
- Why: Students are not performing well on their standardized assessments because of a lack of basic skills needed to be successful.
- Why: Students lack the basic skills needed to be successful because they are multiple grade levels behind in all content areas.
- Why: Students are multiple grade levels behind because of lack of support at school, home and within the community.

*Challenge Statement:* If WAY Detroit creates and provides a network of support with an emphasis on academic skills and SEL we will see an increase in our growth and proficiency index scores ultimately increasing our overall School Index.

**Strategies:**

**(1/3): Dropout Prevention-Engage students by offering curricula and programs that connect schoolwork with college and career success**

**Owner:** Cameron Nichols

**Start Date:** 05/30/2023

**Due Date:** 06/26/2026

**Summary:** Students are engaged in school when they are interested in their classes and see them as important to their future, and when they feel they belong in school. Engaged students have good attendance, come to class prepared, and are able to navigate daily challenges in and out of school.<sup>87</sup> These behaviors, in turn, improve course pass rates and help students establish positive relationships with teachers and peers, reinforcing students’ sense of belonging in school.<sup>88</sup>

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Re-signing Engagement Coaches	Cameron Nichols	09/05/2023	06/26/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
NEARpod (Test Prep for State and Standardized Testing)	Matthew Bolduc	09/05/2023	06/26/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Xello (Education Development Plan)	Matthew Bolduc	05/30/2023	06/26/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/3): 23g Tutoring**

**Owner:** Isaiah Pettway

**Start Date:** 10/31/2023

**Due Date:** 06/26/2026

**Summary:** Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Before and after school support for K-12 students in all core subject areas, up to 4 days each week, aimed at closing the learning gap and addressing unfinished learning.	Isaiah Pettway	10/31/2023	06/26/2026	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Director of Programs: knowledgeable program Manager at WAY Academy West with expertise in EWIMS, resource allocation, data systems, and procedure changes to address school-reported challenges.	Isaiah Pettway	10/31/2023	06/26/2026	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Director of Programs: Program Manager at WAY Academy West with expertise in high-impact tutoring, resource allocation, and procedural	Isaiah Pettway	10/31/2023	06/26/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
changes to address school-reported challenges.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

### (3/3): Early Warning Intervention and Monitoring System (EWIMS)

**Owner:** Trena Braswell

**Start Date:** 11/01/2023

**Due Date:** 06/26/2026

**Summary:** EWIMS is a systematic approach to using data to identify students who are at risk of not graduating on time, assign students flagged as at risk to interventions, and monitor at-risk students' response to intervention. The EWIMS model provides schools with guidance to implement a seven-step process, supported by the use of an early warning data tool. The tool uses validated indicators, based on prior research, to flag students who are at risk of not graduating on time (Heppen & Therriault, 2008; Therriault, Heppen, O'Cummings, Fryer, & Johnson, 2010) and allows schools to assign students to interventions and monitor their progress. The indicators used to flag at-risk students in the tool are chronic absence (missed 10 percent of instructional time or more), course performance (failed any course, grade point average [GPA] below 2.0), behavioral problems (suspended once or more), and an off-track indicator (failed two or more semester-long or three or more trimester-long core courses or accumulated fewer credits than required for promotion to the next grade). The EWIMS model is intended to help schools efficiently use data to identify at-risk students and provide targeted supports.

**Buildings:** All Active Buildings

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monitor Attendance	Trena Braswell	11/01/2023	06/26/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
After School Tutoring	Trena Braswell	11/21/2023	06/25/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Mentoring - SEL Counselor	Trena Braswell	11/20/2023	06/25/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Mentorship Program (Y.A.P - Youth Assistance Program)	Trena Braswell	11/20/2023	06/25/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Increase student engagement with First Robotics	Trena Braswell	11/01/2023	06/26/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Update title, roles and responsibilities of the Attendance Liaison	Trena Braswell	11/01/2023	06/26/2026	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Awards and celebrations for student achievement	Trena Braswell	11/01/2023	06/26/2026	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

**Monitoring and Adjusting:**

*Evaluate Goal: Interim Target Measures*

Measure	Owner	Due Date	Status
Increase by 15% for CSI Goal School Data Southwest		06/28/2024	APPROACHING
Increase by 15% for CSI Goal School Data Southwest		06/28/2024	APPROACHING
Increase by 25% for CSI Goal School Data Southwest		06/28/2024	APPROACHING
Increase by 10% for CSI Goal School Data Southwest		06/30/2024	APPROACHING
Increase by 30% for CSI Goal School Data Southwest		06/27/2025	ONTARGET
Increase by 30% for CSI Goal School Data Southwest		06/27/2025	ONTARGET
Increase by 47% for CSI Goal School Data Southwest		06/27/2025	ONTARGET
Increase by 20% for CSI Goal School Data Southwest		06/30/2025	ONTARGET

*Impact Notes:*

No Data Available

*Adjust Notes:*

No Data Available

**Activity Status:**

*Dropout Prevention-Engage students by offering curricula and programs that connect schoolwork with college and career success Activities*

Activity	Owner	Start Date	Due Date	Status
Re-signing Engagement Coaches	Cameron Nichols	09/05/2023	06/26/2026	COMPLETE
NEARpod (Test Prep for State and Standardized Testing)	Matthew Bolduc	09/05/2023	06/26/2026	COMPLETE
Xello (Education Development Plan)	Matthew Bolduc	05/30/2023	06/26/2026	COMPLETE

*MTSS Framework (General) Activities*

Activity	Owner	Start Date	Due Date	Status
After School Tutoring	Matthew Bolduc	05/31/2023	11/20/2023	COMPLETE
Mentoring - SEL Counselor	Matthew Bolduc	05/31/2023	11/20/2023	COMPLETE
Mentorship Program Y.A.P - Youth Assistance Program)	Matthew Bolduc	05/31/2023	11/20/2023	COMPLETE

*23g Tutoring Activities*

Activity	Owner	Start Date	Due Date	Status
Before and after school support for K-12 students in all core subject areas, up to 4 days each week, aimed at closing the learning gap and addressing unfinished learning.	Isaiah Pettway	10/31/2023	06/26/2026	ONTARGET



Activity	Owner	Start Date	Due Date	Status
Director of Programs: knowledgeable program Manager at WAY Academy West with expertise in EWIMS, resource allocation, data systems, and procedure changes to address school-reported challenges.	Isaiah Pettway	10/31/2023	06/26/2026	COMPLETE
Director of Programs: Program Manager at WAY Academy West with expertise in high-impact tutoring, resource allocation, and procedural changes to address school-reported challenges.	Isaiah Pettway	10/31/2023	06/26/2026	ONTARGET

*Early Warning Intervention and Monitoring System (EWIMS) Activities*

Activity	Owner	Start Date	Due Date	Status
Monitor Attendance	Trena Braswell	11/01/2023	06/26/2026	ONTARGET
After School Tutoring	Trena Braswell	11/21/2023	06/25/2026	ONTARGET
Mentoring - SEL Counselor	Trena Braswell	11/20/2023	06/25/2026	ONTARGET
Mentorship Program (Y.A.P - Youth Assistance Program)	Trena Braswell	11/20/2023	06/25/2026	ONTARGET
Increase student engagement with First Robotics	Trena Braswell	11/01/2023	06/26/2026	ONTARGET
Update title, roles and responsibilities of the Attendance Liaison	Trena Braswell	11/01/2023	06/26/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Awards and celebrations for student achievement	Trena Braswell	11/01/2023	06/26/2026	ONTARGET

### Monitoring Notes

#### Monitoring Notes: 23g Tutoring

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

Date	Note	Author
05/19/2024	23G Kids on Track grant submitted and approved for the use of tutoring.	Trena Braswell

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?*

Date	Note	Author
05/19/2024	The focus is to offer in school and afterschool tutoring for all grades 6-12 through our Centric learning platform. Students receive tutoring in core subjects and are assigned to tutoring sessions by staff. Scheduled sessions are in 30 min or 60 min blocks.	Trena Braswell

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?*

Date	Note	Author
05/19/2024	Students are utilizing the tutoring sessions. Tutoring is provided for all students as needed. Staff needs encouragement in understanding the importance of documenting tutoring. Weekly reminders and monitoring, by administration, of the tutoring schedule will occur as follow through.	Trena Braswell

#### Monitoring Notes: Dropout Prevention-Engage students by offering curricula and programs that connect schoolwork with college and career success

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

Date	Note	Author
03/11/2024	<p>The two Engagement Coaches have been re-signed for the 23-24 academic year. We're utilizing the test prep from Nearpod. Students complete Xello with the engagement coach each year. This is where their Educational Development Plan (EDP) is created, updated and completed.</p>	Trena Braswell

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?*

Date	Note	Author
03/11/2024	<p>The Engagement Coaches work with all students grade 6-12. The focus is to work with students to help navigate through Xello, college &amp; career planning and course work. He/she meets with the students bi-weekly or monthly depending on the grade level.</p> <p>Test prep is given weekly each Wednesday. In small groups, students are prepped in the areas of reading and math using Nearpod. During the test prep time, students learn different test taking strategies, review the answers, identify obviously wrong answers and collaborate on identifying the correct answers.</p> <p>Every student completes Xello either through an induction when they enter the academy or through a renewal of their plan when they meet with the engagement coach.</p>	Trena Braswell

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?*

Date	Note	Author
03/11/2024	<p>We have found it necessary to replace one of our engagement coaches. The new coach will begin on March 18, 2024. Training will be provided over the course of the first month. The new coach will begin working with students within the first week of employment.</p> <p>At this time, Nearpod and Xello are fully implemented and running smoothly.</p>	Trena Braswell

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**Monitoring Notes: Early Warning Intervention and Monitoring System (EWIMS)**

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

*Scale / Reach - What progress are we making on reaching the intended populations?  
What is the evidence?*

Date	Note	Author
05/19/2024	<p>Monitor Attendance - Staff meet monthly to track attendance, credit attainment and test scores for all students in grades 6-12.</p> <p>Afterschool Tutoring - Staff currently services 21 students for afterschool tutoring. Staff has worked with students from February to May.</p> <p>Mentoring for SEL Counselor - The SEL Counselor works with a caseload of approximately 20 students. However, she's available for all students if needed.</p> <p>Mentorship Program YAP (Youth Assistance Program) - Currently we have 12 students who participate in the program. Students must complete an application and parental consent to participate in the program. The focus of the program is to reach high school students between the ages of 14-17.</p> <p>Increase Student Engagement with Robotics - Robotics is available to high school students. We currently have 11 students participating.</p>	Trena Braswell

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?*

Date	Note	Author
05/19/2024	<p>Monitor attendance - Staff has been introduced to the seven steps of the EWIMS. Implementation will take place Fall 2024.</p> <p>Afterschool Tutoring - Tutoring began in February. Possibility of extending beyond May 31st.</p> <p>Mentoring for SEL Counselor - Review the data around the current caseload and if the data reflects sufficient time spent for impact,</p> <p>Mentorship Program YAP (Youth Assistance Program) - We work with an external partner but we have internal staff who are trained to support the program.</p> <p>Increase Student Engagement with Robotics - Robotics coaches are given the opportunity to participate in free training to expand and grow their knowledge of robotics.</p>	Trena Braswell

### Monitoring Notes: MTSS Framework (General)

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

Date	Note	Author
11/21/2023	Moved activities (After School Tutoring, Mentoring - SEL Counselor, and Mentorship Program Y.A.P) under EWIMs strategy 11-21-23.	Trena Braswell

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

