

## Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

### Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

#### Educational Goals

The Scantron Performance Series will be used for benchmark testing. Scantron has been used and will continue being used to measure student progress. Scantron will be administered within the first nine weeks of school to establish projected and target growth goals. Students will be expected in the winter and spring to meet or surpass projected gain and targeted benchmarks. Scantron measures whether the student gained as expected compared to his or her peers\* from Scantron's norm group, or whether he or she is gaining/losing ground. A student's score from the fall testing period determines his or her placement in a grade-level decile, quartile, or overall grade-level ranking based on Scantron's norm research group. The ranking then determines the expected growth (the growth target), based on observed mean gains for that ranking within the norm group.

**Date: October 15, 2020**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	The average reading score on the winter Performance Series will improve by 25 points.
End of the Year Reading Goal	The average reading score on the spring Performance Series will improve by 50 points; 30% of total researchers meeting yearly growth targets.
Middle of the Year Mathematics Goal	The average mathematics score on the winter Performance Series will improve by 25.
End of the Year Mathematics Goal	The average mathematics score on the spring Performance Series will improve by 50; 30% of total researchers meeting yearly growth targets.

#### **Projected Achievement or Growth on Benchmark Assessment**

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	2605	2444	2630	2469
Econ. Disadvantaged	2605	2444	2630	2469
Special Education	2200	2137	2225	2162
English Learner			0	0
Female	2602	2465	2627	2490

Male	2610	2413	2635	2438
African American/black	2605	2444	2630	2469
Hispanic/Latino				
White				
100% Remote	2605	2444	2630	2469

# Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

## Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

**Date: February 1, 2020**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	The average reading score on the winter Performance Series will improve by 25 points; Goal not met decreased 103 points
End of the Year Reading Goal	The average reading score on the spring Performance Series will improve by 50 points;
Middle of the Year Mathematics Goal	The average mathematics score on the winter Performance Series will improve by 25; Goal met increased 72 points
End of the Year Mathematics Goal	The average mathematics score on the spring Performance Series will improve by 50

### Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	2580	2419	2477	2491		
Econ. Disadvantaged	2580	2419	2477	2491		
Special Education	2175	2112	2363	2348		
English Learner			0	0		
Female	2577	2440	2530	2539		
Male	2585	2388	2372	2421		
African American/black	2580	2419	2477	2491		
Hispanic/Latino						
White						
Multiethnic						
100% Remote*	2580	2419	2477	2491		
Not 100% Remote*						

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods