

## Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

### Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

#### **Educational Goals**

The Scantron Performance Series will be used for benchmark testing.

Scantron has been used and will continue being used to measure student progress. Scantron will be administered within the first nine weeks of school to establish projected and target growth goals.

Students will be expected in the winter and spring to meet or surpass projected gain and targeted benchmarks. Scantron measures whether the student gained as expected compared to his or her peers\* from Scantron's norm group, or whether he or she is gaining/losing ground. A student's score from the fall testing period determines his or her placement in a grade-level decile, quartile, or overall grade-level ranking based on Scantron's norm research group. The ranking then determines the expected growth (the growth target), based on observed mean gains for that ranking within the norm group.

**Date: October 15, 2020**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	The average reading score on the winter Performance Series will improve by 25 points.
End of the Year Reading Goal	The average reading score on the spring Performance Series will improve by 50 points; 30% of total researchers meeting yearly growth targets
Middle of the Year Mathematics Goal	The average mathematics score on the winter Performance Series will improve by 25 points.
End of the Year Mathematics Goal	The average mathematics score on the spring Performance Series will improve by 50 points; 30% of total researchers meeting yearly growth targets

#### **Projected Achievement or Growth on Benchmark Assessment**

<b>Reporting Category</b>	<b>By February 1</b>		<b>Before End of Year</b>	
	Reading	Math	Reading	Math
All Students	2533	2379	2563	2409
Econ. Disadvantaged	2533	2379	2563	2563
Special Education	2437	2406	2467	2436
English Learner	2693	2355	2723	2753

Female	2460	2402	2490	2432
Male	2586	2503	2616	2533
African American/black	2385	3503	2415	3533
Hispanic/Latino	2583	2245	2613	2275
White	2535	2400	2565	2430

# Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

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**Date: February 1, 2020**

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Middle of the Year Reading Goal	The average reading score on the winter Performance Series will improve by 25 points;
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End of the Year Mathematics Goal	The average mathematics score on the spring Performance Series will improve by 50 points; 30% of total researchers meeting yearly growth targets

### Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	2508	2354	2520	2438		
Econ. Disadvantaged	2508	2354	2520	2438		
Special Education	2412	2381	2442	2422		
English Learner	2668	2330	2844	2427		
Female	2435	2377	2234	2297		
Male	2561	2478	2580	2350		
African American/black	2360	2547	2478	2574		
Hispanic/Latino	2558	2320	2742	2369		
White	2510	2375	2239	2444		
Multiethnic						
100% Remote*	2508	2354	2520	2438		
Not 100% Remote*						

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods