



W-A-Y PROGRAM™

Widening Advancements for Youth

School Annual Education Report

September 4, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the W-A-Y Academy of Flint. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tim Kumar for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://goo.gl/iygyN5> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels. The W-A-Y Academy of Flint works diligently to ensure that all students are college and career ready. Achievement data indicates a key struggle is the performance of students who have not attended our school for 3+ consecutive meeting college readiness targets. During the 2014-15 school year students had an ACT composite score of 15.5 following the transition to the SAT assessment in the 2016-17 school year our students had a total score of 804.3. To accelerate student achievement and college readiness we have implemented a College Going Culture program within our school to increase early college awareness and student aspirations.

W-A-Y Academy of Flint
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State law requires that we also report additional information. The process for assigning pupils to the W-A-Y Academy of Flint consists of perspective students completing an enrollment application online at the W-A-Y Academy of Flint website or in person in our main office.

A copy of the School Improvement Plan is available by contacting the school. A school improvement team is in place and meets regularly to review the school improvement plan and its corresponding goals and activities. The team reviews achievement, demographic, perception, and process data to develop school improvement goals. The school improvement team includes staff members and parents / guardians. The plan is revised on an annual basis in accordance with requirements provided by the Michigan Department of Education.

The W-A-Y Academy of Flint does not have specialized schools. An overview of the core curriculum is available for review electronically by visiting the following website: http://www.wayprogram.net/pro_curric.php or you may obtain a copy from the main office of our school. Our project based learning model is based on and implemented through the Michigan Common Core State Standards for English Language Arts and mathematics. The science curriculum and social studies curriculum is based on the Michigan curriculum standards for science and social studies.

W-A-Y provides an outstanding educational program to students and their families. Students receive instruction on-line with support from Michigan certified teachers. Teachers receive intensive professional development to be able to meet the needs of each student so their educational program is customized to their specific need.

W-A-Y staff initiates conferences with 100% of our student population. For the 2015-16 school year 196 students and for the 2016-17 school year 179 students were represented during parent – teacher conferences via telephone conference call, student/parent induction phone calls, progress report phone calls, phone calls with our team leader, and home visits. Because we are a virtual academy, our staff is available 24/7 to for parent concerns and phone conference calls. Additional on-going conferences and home visits are an integral part of the “WAY approach”. We believe that involving parents in their student’s education will support improved student learning. Our school clearly works best when parents take an active interest in their children’s education and form partnership with our school to encourage their students to do well.

The W-A-Y Academy of Flint currently did not have any not have any postsecondary dual enrollments during the 2014/15 school year, W-A-Y Flint did have 1 postsecondary dual enrollment during the 2015/16 school year. No college equivalent courses are offered at this time, currently we have no students enrolled in college equivalent courses. We have no students receiving a score leading to college credit.

This is the 2014/15 and 2015/16 school data our nationally normed test, Management of Academic Performance. The percentage change indicates student progress from fall to spring. The average growth in the U.S. is 12 RIT points.

	Fall 2014	Spring 2015	Percentage Change
Reading RIT	197.0	204.6	+7.6
Math RIT	206.7	211.6	+4.9

	Fall 2015	Spring 2016	Percentage Change
Reading RIT	202	210	+8
Math RIT	205	211	+6

WAY is committed to providing an outstanding educational program to all students. Staff members strive to ensure that our students are prepared for college, career, and life. We will continue to work as partners to ensure the success of each WAY student.

We thank you all, and we pledge to continue to work together to provide a premier education for the community's children in the future.

Sincerely,

Scott Henwood, Assistant Director
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